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Questions for group to address:

- "! What's working?
- "! What's not?
- "! What should we try to improve?
- "! What should we stop doing?

W a g?	<ul style="list-style-type: none"> -Drop off/pickup is working. It is a seamless and smooth process. -The kids are happy and loving the interaction with friends and teachers. -Teacher communication is going well. - DL: loves the every day interaction online. -When students are in actual class and are able to have personal interaction with teachers. -Teachers have created a positive and supportive environment, especially in 6th grade.
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W a ?	<ul style="list-style-type: none"> -The t o d a s that students are not in class are not working, because they seemed to be lacking interest and engagement.. - lacking additional assistance from teachers on the t o o f f d a s not on campus. -The t o o f f d a s make learning difficult for students to improve their education. -Students are struggling with math, because they only have one day on campus, so if they do not understand the material on that day they get quickly behind. -lack of communication via email from teachers is a struggle. Response time is slow from teachers. Students need quicker feedback from teachers. -Assignment release time has big gaps because some teachers release at the beginning of the day and others release it on the day that the students appear in class on campus. -Some teachers require work every day of the week, while others only require work on certain days out of the week -Math is a struggle. -P.E. is a struggle because students are not capable of completing every type of activity .
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